

EDUCATION 467-4 CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE

Students will learn to use an English language teaching grammar appropriately, to evaluate and use methods of teaching English as a second language, to do error analyses, and to adapt commercial programmes to the specific needs of learners. This course is designed for teachers and prospective teachers.

PREREQUISITE: 60 credit hours and ENGL 370 or a Linguistics course.

REQUIRED TEXTS:

Collins Cobuild English Grammar. (1994) London: Harper Collins.

Cummings, Carol. (1992) *Teaching Makes a Difference*. 2nd ed. Edmonds, WA: Teaching, Inc.

Gilbert, Judy. (1993). *Clear Speech*. 2nd ed. Student's Book and Teacher's Manual. Cambridge: Cambridge University Press.

Hoffman, Eva. (1990). *Lost in Translation (A Life in a New Language)*. NY: Penguin.

Nilsen, D. & Nilsen, A. (1973). *Pronunciation Contrasts in English*. Scarborough: Prentice-Hall.

Stevens, R. (1983). *Erik Erikson: An Introduction*. NY: St. Martin's Press.

Swan, M. & Smith, B. (1987). *Learner English (A Teacher's Guide to Interference and Other Problems)*. Toronto: McClelland & Stewart.

COURSE REQUIREMENTS:

Assignment 1	20%	paper, not to exceed four pages
Assignment 2	30%	pronunciation lesson plans
Assignment 3	20%	phonics lesson plans
Assignment 4	30%	syntax lesson plans

SUPPLEMENTARY FEES:

Course Materials & Service Fee	\$30
Deposit for Additional Materials	\$55